

Central Middle School Grading & Reporting

Associated Grades and their meaning:

- **A = Mastery Level of Understanding of Grade Level Objectives**
 - EXCEEDS proficiency of learning target/outcomes
 - Completed ALL of the course objectives
 - No or minor errors in completed work
- **B = Proficient Level of Understanding of Grade Level Objectives**
 - VERY GOOD comprehension of learning targets/outcomes
 - Completed ALMOST all of the course objectives
 - Few errors/gaps in completed work
- **C = Approaching Level of Understanding of Grade Level Objectives**
 - DEVELOPING understanding of learning targets/outcomes
 - Completed SOME of the course objectives
 - Several errors/gaps in completed work
- **D = Beginning Level of Understanding of Grade Level Objectives**

Indicates that a student has done below average work and has mastered few of the objectives of the course.

 - LIMITED understanding of learning
 - Completed FEW of the course objectives
 - EXTENSIVE errors/gaps in completed work
 - Dependent on support to meet Essential Outcome
- **E = Experiencing serious difficulty of Understanding Grade Level Objectives**
 - UNSUCCESSFUL understanding of learning targets/outcomes
 - Minimal / no evidence that learning has taken place
 - Requires support to meet Essential Outcome

Progress in key concepts and work habits is reported in terms of:

Excellent

Meeting Expectations

Not Meeting Expectations

In addition to letter grades, teachers will include written comments on report cards to provide information with regard to student progress.

Separation of Work Habits and Achievement

- All grades entered into the Powerschool will relate directly to the standards listed in the Program of Studies or other designated curriculum and should reflect a student's mastery of content or skills.
- Student's attendance, effort, attitude or other behaviors will be communicated to parents through report comments.
- Late work will be accepted to document learning/mastery. Teachers must set reasonable guidelines for turning in late work to encourage work completion by their students. If a student misses an assignment, a placeholder (such as M for missed, I for incomplete, etc.) should be entered into the Powerschool.
- Class participation may be included in a student's grade if it is based on the quality of a student response and not the quantity of responses. If a teacher will include class participation in a student's grade, guidelines for assessing must be included in the course outline.
- Students will not be given extra credit or grades for activities such as bringing in classroom materials, providing parent signatures, participating in fundraising/charitable events or participating in non-curricular activities.

Limiting or Eliminating Zeros

- If a student has been given multiple opportunities to complete work and has not done so, an E may be entered in Powerschool at the end of the term.
- If a student has made a reasonable attempt to complete work, teachers are encouraged to assign a grade no lower than a D.

