

## Central Middle School Grading & Reporting

### Associated Grades and their meaning:

- **A = Mastery Level of Understanding of Grade Level Objectives**
  - EXCEEDS proficiency of learning target/outcomes
  - Completed ALL of the course objectives
  - No or minor errors in completed work
- **B = Proficient Level of Understanding of Grade Level Objectives**
  - VERY GOOD comprehension of learning targets/outcomes
  - Completed ALMOST all of the course objectives
  - Few errors/gaps in completed work
- **C = Approaching Level of Understanding of Grade Level Objectives**
  - DEVELOPING understanding of learning targets/outcomes
  - Completed SOME of the course objectives
  - Several errors/gaps in completed work
- **D = Beginning Level of Understanding of Grade Level Objectives**

Indicates that a student has done below average work and has mastered few of the objectives of the course.

  - LIMITED understanding of learning
  - Completed FEW of the course objectives
  - EXTENSIVE errors/gaps in completed work
  - Dependent on support to meet Essential Outcome
- **E = Experiencing serious difficulty of Understanding Grade Level Objectives**
  - UNSUCCESSFUL understanding of learning targets/outcomes
  - Minimal / no evidence that learning has taken place
  - Requires support to meet Essential Outcome

## **Progress in key concepts and work habits is reported in terms of:**

**Excellent**

**Meeting Expectations**

**Not Meeting Expectations**

In addition to letter grades, teachers will include written comments on report cards to provide information with regard to student progress.

## **Separation of Work Habits and Achievement**

- All grades entered into the Powerschool will relate directly to the standards listed in the Program of Studies or other designated curriculum and should reflect a student's mastery of content or skills.
- Student's attendance, effort, attitude or other behaviors will be communicated to parents through report comments.
- Late work will be accepted to document learning/mastery. Teachers must set reasonable guidelines for turning in late work to encourage work completion by their students. If a student misses an assignment, a placeholder (such as M for missed, I for incomplete, etc.) should be entered into the Powerschool.
- Class participation may be included in a student's grade if it is based on the quality of a student response and not the quantity of responses. If a teacher will include class participation in a student's grade, guidelines for assessing must be included in the course outline.
- Students will not be given extra credit or grades for activities such as bringing in classroom materials, providing parent signatures, participating in fundraising/charitable events or participating in non-curricular activities.

## **Limiting or Eliminating Zeros**

- If a student has been given multiple opportunities to complete work and has not done so, an E may be entered in Powerschool at the end of the term.
- If a student has made a reasonable attempt to complete work, teachers are encouraged to assign a grade no lower than a D.

